



2022-2023 Deal Borough School Digital Remote Learning Plan

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Deal Borough School

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Deal, NJ 07723

Credit to: Jennifer Surujpaul - Director of IT, New Cairo Egypt

Overview

The Digital E-Learning Plan outlines the experience that students will have when school remains in session, but when students are unable to physically attend school because of school closure. While a DELP cannot replicate onsite learning, our teachers can deliver powerful instruction that allows students to meet expected standards in an online digital environment.

Goals

- The Deal Borough DELP experience will empower students to achieve their learning goals, provide opportunities to collaborate online with classmates and staff, utilize the many digital tools available to them to maintain a continuum of education while facing the challenges of offsite learning.
- Students will be supported through modeling, differentiation, individual feedback, and opportunities for reflection and revision through e-learning tools and online platforms.
- Deal Borough aims to provide our students with the opportunity to continue their learning and to be motivated to continue working towards and meet their learning objectives and targets.
- To provide all students with their regular scheduled core content and related arts courses via a virtual/remote learning platform allowing students real time interaction with their teachers.
- To provide all our students with regular work that can be done at home, which will keep them focused on the essential areas of study and course work that they would otherwise be learning about in school.
- Our dedicated teachers will commit to careful planning, maintaining an online presence during the scheduled digital school day, and providing regular guidance, feedback and support as appropriate.
- Teachers will follow the Deal School abbreviated day schedule providing structure to the students day and ensuring students are not overloaded with work and screen time.

Parent Partnership in Remote Learning Plan

With the educational focus transitioning to a more digital learning platform from home, parents, in partnership with teachers, must change their mindset on how they can support

their child's learning. The guidelines below are suggestions on helping your child transition into a from home digital learning experience:

- **Establish routines and expectations for your child's learning day that will support the school's expectations.**
- **Define the physical space for your child to participate in instruction and complete their work.**
- **Monitor communications from your children's teacher(s) in order to have clear understanding and expectations of assignments.**
- **Begin and end each day with a check-in to encourage your child ongoing engagement in their learning**
- **Encourage physical activity and/or exercise where appropriate throughout the day.**
- **Show support for this alternative and temporary mode of instruction taking place in the home environment in an effort to motivate your child in their learning.**


Student Partnership in E-Learning

- **Check in online each 'school' day at the scheduled class times to participate in live instruction of lessons, obtain resources and assignments posted by their teachers.**
- **Complete work on time with the same level of quality that would be expected in school.**
- **Maintain a regular sleep schedule as they would on a normal school week.**

Scheduled School Day

Students at the Deal School, both Special Education and Regular Education will be provided with a five day per week schedule that will provide them with their core content courses and all related arts courses. Students will follow an abbreviated day schedule starting at 8:20 AM and ending at 12:30 PM to access instruction, instructional materials, and complete assignments. Teachers will provide small group instruction and "Office Hours" from 1:30 PM - 3:10 PM. This will allow for a structured day and provide for the appropriate time for instruction for all content areas to be delivered. Lessons will be designed to fit within the time frame of class periods scheduled on our abbreviated day schedule. All teachers will be available throughout the scheduled school day to respond to student questions via email, Seesaw, Google Classroom, or video conferencing.

Attendance



Teachers will maintain daily attendance sheets to monitor student participation and engagement throughout their virtual learning time. Go Guardian may be utilized for grades K-8 to monitor student connectivity and engagement throughout the scheduled digital day. Attendance will be recorded based on student attendance within virtual instructional sessions and submission of assignments if virtual sessions are missed. Teachers and administration will maintain regular contact with parents regarding attendance, completion of assignments, and progress. Attendance will be monitored closely and students in the younger grades will be identified for possible retention if poor attendance equates to a loss of instruction and learning. Parent conferences will be scheduled to discuss concerns surrounding attendance and any delinquency in completing assignments. Where necessary and possible, teachers will do individual evaluations for those students who may be identified as delinquent in their attendance and work completion to determine the need for remediation or possible retention.

Primary (K-2) Instructional Plan

All students are provided with a Class Link (SSO) portal that places all digital tools at their fingertips and easily accessible without the worry of a password. All students K-2 will be provided with a district Chromebook with all necessary applications to utilize at home. K-2 students will utilize QR Cards for logging into the Class Link Portal. All K-2 classes have classroom accounts with the App Seesaw and have the capability of pushing out assignments and communicating with students through this app. Along with live instruction through the use of Zoom, Seesaw will be the primary source of disseminating assignments and expectations for students at this level. Daily videos created by the teachers will provide students with a welcome, explanation of objectives, instruction when appropriate, and motivation to remain engaged throughout the day. All teachers will be available throughout the scheduled school day to respond to student questions via email, Seesaw, Google Classroom, Class Dojo, and/or video conferencing. Teachers will provide live instruction through Zoom and Google Meets in both whole class instruction and with small groups or even individual students as needed. With the use of the Seesaw App, teachers are able to differentiate and modify assignments for those students needed to be accommodated and to differentiate based on student abilities. Teachers will facilitate individual student evaluations as needed to determine student progress or lack thereof in order to mediate learning gaps. All students K-2 will have access to Smarty Ants and ST Math over the summer months to help close any gaps that may have opened due to the digital learning format. Some students may be identified for summer instruction.

Content Specific Plans/Resources (K-2)

ELA

- Live instruction of mini-lessons, read-alouds and daily Foundations lessons via Zoom video conferencing.
- Learning A-Z - Writing
- Raz-Kids - Reading
- Epic Books
- Quizlet
- Paper copies of work will be provided where appropriate.

Math

- Live instruction of new skills and concepts via Zoom video conferencing.
- Big Ideas digital platform will allow for the dissemination of online assignments and tutorials
- Paper copies of work will be provided where appropriate.
- Math Bingo
- Teach Monster
- ST Math

Science/Social Studies

- Live instruction will introduce lessons and topics allowing for teacher modeling and student discussion via Zoom video conferencing.
- Lessons and activities will be posted through Seesaw
- Students will utilize Sci/SS resource books to complete assignments as posted by the teacher.
- Paper copies of work will be provided where appropriate.

Related Arts

- **Art** - Students will be provided sketch books for art and receive instruction and expectations through live instruction and Seesaw. Short instructional videos may be provided outlining daily expectations.
- **World Language** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Seesaw.
 - Rockalingua.com
- **PE/Health** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Seesaw.
 - Everfi

- **Music** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Seesaw.
 - Quaver
 - BrainPOP Jr.
- **STEAM/Tech** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Seesaw.
 - PBS.org
 - Code.org
- **Special Education** - Live instruction of mini-lessons, read-alouds and daily Foundations lessons via Zoom video conferencing will take place during scheduled ICR lesson. Teachers will utilize Zoom breakout rooms to pull IEP students and any other students in need for small group instruction.
 - Learning A-Z - Writing
 - Raz-Kids - Reading
 - Epic Books
 - Quizlet
 - Paper copies of work will be provided where appropriate.
 - Live instruction of new skills and concepts via Zoom video conferencing.
 - Big Ideas digital platform will allow for the dissemination of online assignments and tutorials
 - Paper copies of work will be provided where appropriate.
 - Math Bingo
 - Teach Monster
 - ST Math

Grades 3 - 8 Instructional Plan

All students are provided with a Class Link (SSO) portal that places all digital tools at their fingertips and easily accessible without the worry of a password. All students 3-8 will be provided with a district Chromebook with all necessary applications to utilize at home. All 3-8 classes have Google Classrooms for all subject areas. Teachers will utilize these Google Classrooms for pushing out assignments and communicating with students. Along with live instruction through the use of Zoom, Google Classroom will be the primary source of disseminating assignments and expectations for students at this level. Daily videos created by the teachers will provide students with a welcome, explanation of objectives, instruction when appropriate, and motivation to remain engaged throughout the day. All teachers will be available throughout the scheduled school day to respond to student questions via email, Google Classroom, or video conferencing. Go Guardian may be utilized for grades

3-8 to monitor student connectivity and engagement throughout the scheduled digital day. Teachers will provide live instruction through Zoom and Google Meets in both whole class instruction and with small groups or even individual students as needed. With the use of the Google Classrooms, teachers are able to differentiate and modify assignments for those students needed to be accommodated and to differentiate based on student abilities.

Content Specific Plans/Resources (3-8)

ELA

- Live instruction of mini-lessons, read-alouds and daily instructional lessons via Zoom video conferencing.
- Google Classroom to post and receive assignments
- Achieve 3000 - Reading
- Flipgrid for video response
- Google Hangouts/Zoom/Skype for student conferencing
- Google Hangouts/Zoom/Skype for student collaboration/discussion
- Epic
- EdPuzzle
- Scholastic.com
- BrainPOP
- Podcasts
- LinkIt

Math

- Live instruction of new skills and concepts via Zoom video conferencing.
- Big Ideas digital platform will allow for the dissemination of online assignments and tutorials
- Google Classroom to post and receive assignments
- Khan Academy
- Prodigy
- XtraMath

Science/Social Studies

- Live instruction will introduce lessons and topics allowing for teacher modeling and student discussion via Zoom video conferencing..
- Short introduction videos may provide students with clear expectations
- Lessons and activities will be posted through Google Classroom
- Students will utilize Sci/SS resource books to complete assignments as posted by the teacher.


- Web-based digital lessons and resources to support assignments and instruction
- Work towards completion of Washington D.C. Projects
- Sheppard Software
- EdPuzzle
- FlipGrid
- BrainPOP

Related Arts

- **Art** - Students will be provided sketch books for art and receive instruction and expectations through live instruction and Google Classroom. Short instructional videos will be provided outlining daily expectations.
- **World Language** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Google Classroom.
 - DuoLingo.com
 - Fluency Matters
 - Senior Wooli
- **PE/Health** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Google Classroom. The app Everfi will be utilized to support the health curriculum.
- **Music** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Google Classroom. Students will take home ukuleles for continued practice.
 - Yousician
 - Soundtrap
- **STEAM/Tech** - Live instruction will be provided during scheduled class times as appropriate. Assignments will be pushed out through Google Classroom. Google Hangouts/Zoom/Skype for student collaboration/discussion and student/teacher conferencing.
 - PBS.org
 - Everfi
 - FlipGrid
 - Code.org

Special Education Services

In class resource teachers will collaborate with the classroom teachers to make sure that all appropriate modifications will be made to student assignments. ICR teachers have created Google Classrooms for their caseload of students in each subject area and will post appropriately modified assignments to those students. Teachers will utilize all of the above mentioned instructional strategies and apps in the appropriate grade levels to provide



instruction and assignments that are appropriately modified through the digital platforms. Where appropriate teachers may utilize video conferencing to meet with students and work 1-1 or in small groups. All teachers will be available throughout the scheduled school day to respond to student questions via email, Google Classroom, or video conferencing. Special Education teachers will maintain a record log of contact with students both in whole group instruction and when working with students in small group in order to track the provision of services as based on the IEP.


Student case managers will be in regular contact with parents to address any concerns and to make sure that student services are being provided. Annual reviews will be conducted via Zoom meetings and parents will come to the school to sign off on IEP's as appropriate. Evaluations will be conducted where appropriate, otherwise if health concerns are present they will be conducted once it is safe to do so in person.

English Language Learners

ELL teachers will collaborate with the classroom teachers to make sure that all appropriate modifications will be made to student assignments and to determine the level of support needed for their ELL learners. ELL teachers have created Google Classrooms for the older learners and will post within Seesaw for grades K-2 for their caseload of students. Teachers will utilize all of the above mentioned instructional strategies and apps in the appropriate grade levels to provide instruction and assignments that are appropriately modified through the digital platforms as well as supplemental instruction. Where appropriate teachers may utilize video conferencing to meet with students and work 1-1 or in small groups. All teachers will be available throughout the scheduled school day to respond to student questions via email, Google Classroom, or video conferencing. Teachers will be in regular contact with parents of ELL students to address any needs or concerns. District interpreters will be utilized when necessary as well as translated written correspondence with parents. The staff is provided Professional Development related to culturally responsive teaching and learning, social-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country.

Related Services

All related services providers will provide homebound OT, PT, Speech plans to parents for continuity of services in the short term. Speech, PT, OT and Wilson Reading Program are being provided to students virtually/remotely with close collaboration with parents. Upon



return to a normal school day, students will be provided the services missed. Related services professionals will maintain a record log of contact with students both in whole group instruction and when working with students in small group in order to track the provision of services as based on the IEP.

Measuring learning Growth

Teachers will continue to use all instructional programs and strategies at their disposal to measure the growth of their students while on remote/virtual learning:

- Individual student conferencing to track student progress (Reading, Writing, Math)
- All digital learning programs listed above that track student progress will be utilized to continue learning and assess student growth.

Digital Device and Connectivity Concerns

Based on a survey sent prior to the implementation of this plan, there are currently no families that have connectivity concerns. If any arise the district will purchase mobile hotspots for those families in need. All students were provided devices and students are able to swap out devices if technical issues arise.

Nutritional Services

Students who receive free and reduced lunch will be provided lunch on days of instruction. A local restaurateur will provide box lunches containing the appropriate nutritional value as mandated. These lunches will be delivered to student homes by the Deal Police Department and administration.

Facilities

Custodial staff will be deemed essential workers and continue to provide cleaning services to the building. Custodians will systematically sanitize all rooms in the building and close off those areas to remain sanitized. Regular cleaning will take place to keep areas clear of dust and allergens in the case of return to the building. Teachers, if appropriate will be required to provide instruction from their classrooms. Any contractors that may be in the building for maintenance issues will be required to wear the appropriate PPEs in order to keep the sanitized area clean. Custodians will appropriately sanitize any areas of the building that have been entered by outside contractors.

Summer Programming

TBD based on guidance from NJDOE and NJ Governor's Office. ESY programs for specific reading instruction and related services such as speech, OT, and PT will be offered in either virtual or live format depending on state guidance. The Summer SISU program will be evaluated based on guidelines from the NJDOE and the NJ Governor's Office.

Extra-Curricular Programs, Beyond the School Day Accelerated Learning Opportunities, and Title I Extended Learning Programs

- Beyond the School Day accelerated learning/academic/SEL activities and Title I Extended Learning Programs will occur virtually.
- Extracurricular activities that can occur remotely will occur. Consultation will occur between the building administrator and the advisor of the club/activity.

Essential Employees

- Superintendent/Principal
- School Business Administrator
- Confidential Secretary
- Custodial Staff
- Teaching Staff

Student Demographic

- State Funded Preschool - NA
- Homeless - 0
- Migrant LSE - 0
- Students with Disabilities - 20
- ELL - 3

Graduation 2022

Graduation ceremonies will take place on school property on the athletic fields. Based on appropriate state guidelines and the fact that we are small, we will conduct an in person ceremony with the proper social distancing and PPE guidelines in place.