



Deal Borough School Digital E-Learning Plan

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Donato Saponaro

Deal Borough School

201 Roseld Avenue

Deal, NJ 07723

Credit to: Jennifer Surujpaul - Director of IT, New Cairo Egypt

Overview

The Digital E-Learning Plan outlines the experience that students will have when school remains in session, but when students are unable to physically attend school because of school closure. While a DELP cannot replicate onsite learning, our teachers can deliver powerful instruction that allows students to meet expected standards in an online digital environment.

Goals

- The Deal Borough DELP experience will empower students to achieve their learning goals, provide opportunities to collaborate online with classmates and staff, utilize the many digital tools available to them to maintain a continuum of education while facing the challenges of offsite learning.
- Students will be supported through modelling, differentiation, individual feedback, and opportunities for reflection and revision through e-learning tools and online platforms.
- Deal Borough aims to provide our students with the opportunity to continue their learning and to be motivated to continue working towards and meet their learning objectives and targets.
- To provide all our students with regular work that can be done at home, which will keep them focused on the essential areas of study and course work that they would otherwise be learning about in school.
- Our dedicated teachers will commit to careful planning, maintaining an online presence during the scheduled digital school day, and providing regular guidance, feedback and support as appropriate.
- Teachers will follow the Deal School abbreviated day schedule providing structure to the students day and ensuring students are not overloaded with work.

Parent Partnership in E-Learning

With the educational focus transitioning to a more digital learning platform from home, parents, in partnership with teachers must change their mindset on how they can support their child's learning. The guidelines below are suggestions on helping your child transition into a from home digital learning experience:

- **Establish routines and expectations for your child's learning day that will support the school's expectations.**

- **Define the physical space for your child to participate in instruction and complete their work.**
- **Monitor communications from your children's teacher(s) in order to have clear understanding and expectations of assignments.**
- **Begin and end each day with a check-in to encourage your child ongoing engagement in their learning**
- **Encourage physical activity and/or exercise where appropriate throughout the day.**
- **Show support for this alternative and temporary mode of instruction taking place in the home environment.**

Student Partnership in E-Learning

- **Check in online each 'school' day at the scheduled class times to obtain the lessons, resources and assignments posted by their teachers.**
- **Complete work on time with the same level of quality that would be expected in school.**
- **Maintain a regular sleep schedule as they would on a normal school week.**

Scheduled School Day

Students at the Deal School, both Special Education and Regular Education will be provided with a minimum of ten hours per week of home instruction. Students will follow an abbreviated day schedule to access instruction, instructional materials, and complete assignments. This will allow for a structured day and provide for the appropriate time for all content areas to be delivered. Lessons will be designed to fit within the time frame of class periods scheduled on our abbreviated day schedule. All teachers will be available throughout the scheduled school day to respond to student questions via email, Seesaw, Google Classroom, or video conferencing. Go Guardian may be utilized for grades 3-8 to monitor student connectivity and engagement throughout the scheduled digital day.

Primary (K-2) Instructional Plan

All students are provided with a Class Link (SSO) portal that places all digital tools at their fingertips and easily accessible without the worry of a password. All students K-2 will be provided with a district Ipad with all necessary applications to utilize at home. K-2 students will utilize QR Cards for logging into the Class Link Portal. All K-2 classes have classroom accounts with the App Seesaw and have the capability of pushing out assignments and communicating with students through this app. This will be the primary source of

disseminating assignments and expectations for students at this level. Daily videos created by the teachers will provide students with a welcome, explanation of objectives, instruction when appropriate, and motivation to remain engaged throughout the day. All teachers will be available throughout the scheduled school day to respond to student questions via email, Seesaw, Google Classroom, Class Dojo, and/or video conferencing.

Content Specific Plans/Resources (K-2)

ELA

- Learning A-Z - Writing
- Raz-Kids - Reading
- Foundations lessons disseminated through Seesaw - Phonics
- Epic Books
- Quizlet
- Paper copies of work will be provided where appropriate.

Math

- Big Ideas digital platform will allow for the dissemination of online assignments and tutorials
- Paper copies of work will be provided where appropriate.
- Math Bingo
- Teach Monster

Science/Social Studies

- Short introduction videos will provide students with clear expectations
- Lessons and activities will be posted through Seesaw
- Students will utilize Sci/SS resource books to complete assignments as posted by the teacher.
- Paper copies of work will be provided where appropriate.

Related Arts

- **Art** - Students will be provided sketch books for art and receive instruction and expectations through Seesaw. Short instructional videos will be provided outlining daily expectations.
- **World Language** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Seesaw.
 - Rockalingua.com
- **PE/Health** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Seesaw.
 - Everfi

- **Music** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Seesaw.
 - Quaver
 - BrainPOP Jr.
- **STEAM/Tech** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Seesaw.
 - PBS.org
 - Code.org

Grades 3 - 8 Instructional Plan

All students are provided with a Class Link (SSO) portal that places all digital tools at their fingertips and easily accessible without the worry of a password. All students 3-8 will be provided with a district Chromebook with all necessary applications to utilize at home. All 3-8 classes have Google Classrooms for all subject areas. Teachers will utilize these Google Classrooms for pushing out assignments and communicating with students. This will be the primary source of disseminating assignments and expectations for students at this level. Daily videos created by the teachers will provide students with a welcome, explanation of objectives, instruction when appropriate, and motivation to remain engaged throughout the day. All teachers will be available throughout the scheduled school day to respond to student questions via email, Google Classroom, or video conferencing. Go Guardian may be utilized for grades 3-8 to monitor student connectivity and engagement throughout the scheduled digital day.

Content Specific Plans/Resources (3-8)

ELA

- Google Classroom to post and receive assignments
- Achieve 3000 - Reading
- Flipgrid for video response
- Google Hangouts/Zoom/Skype for student conferencing
- Google Hangouts/Zoom/Skype for student collaboration/discussion
- Epic
- EdPuzzle
- Scholastic.com
- BrainPOP
- Podcasts
- LinkIt

Math

- Big Ideas digital platform will allow for the dissemination of online assignments and tutorials
- Google Classroom to post and receive assignments
- Khan Academy
- Prodigy
- XtraMath

Science/Social Studies

- Short introduction videos will provide students with clear expectations
- Lessons and activities will be posted through Google Classroom
- Students will utilize Sci/SS resource books to complete assignments as posted by the teacher.
- Web-based digital lessons and resources to support assignments and instruction
- Work towards completion of Washington D.C. Projects
- Sheppard Software
- EdPuzzle
- FlipGrid
- BrainPOP

Related Arts

- **Art** - Students will be provided sketch books for art and receive instruction and expectations through Google Classroom. Short instructional videos will be provided outlining daily expectations.
- **World Language** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Google Classroom.
 - Duolingo.com
 - Fluency Matters
 - Senior Wooli
- **PE/Health** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Google Classroom. The app Everfi will be utilized to support the health curriculum.
- **Music** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Google Classroom. Students will take home ukuleles for continued practice.
 - Yousician
 - Soundtrap
- **STEAM/Tech** - Short instructional videos will be provided outlining daily expectations. Assignments will be pushed out through Google Classroom. Google

Hangouts/Zoom/Skype for student collaboration/discussion and student/teacher conferencing.

- PBS.org
- Everfi
- FlipGrid
- Code.org

Special Education Services

In class resource teachers will collaborate with the classroom teachers to make sure that all appropriate modifications will be made to student assignments. ICR teachers have created Google Classrooms for their caseload of students in each subject area and will post appropriately modified assignments to those students. Teachers will utilize all of the above mentioned apps in the appropriate grade levels to provide instruction and assignments that are appropriately modified through the digital platforms. Where appropriate teachers may utilize video conferencing to meet with students and work 1-1 or in small groups. All teachers will be available throughout the scheduled school day to respond to student questions via email, Google Classroom, or video conferencing.

Related Services

All related services providers will provide homebound OT, PT, Speech plans to parents for continuity of services in the short term. Upon return to a normal school day, students will be provided the services missed.

Nutritional Services

Students who receive free and reduced lunch will be provided lunch on days of instruction. The Deal School has eight students that are receiving free and reduced lunch. A local restaurateur will provide box lunches containing the appropriate nutritional value as mandated. These lunches will be delivered to student homes by the Deal Police Department.

Essential Personnel Reporting to the Building

1. **Superintendent** (1) - The superintendent will report to the building daily on a modified schedule. The superintendent will monitor online learning, maintain open lines of communication with parents, teachers, and students. A presence in the

actual online learning platforms will be had by the superintendent in support of continuing education, motivation, and simply checking in to have facetime with students.

2. **School Business Administrator** (1) - The school business administrator will report daily to the building to maintain school business operations as well as buildings and grounds operations. Monthly payroll will remain on schedule.
3. **Administrative Assistant to the Superintendent** (1) - The secretarial staff will be in on an as needed basis to maintain the SIS, answer phone calls from parents, monitor access to the building as parents may need to pick up student materials.
4. **Custodial Staff** (2) - We will maintain our custodial staff with one during the daytime shift and one in the evening. Custodians will continue to clean and disinfect as needed, maintain building maintenance, and perform a deep cleaning of the entire facility.
5. **Teaching Staff** - Teachers will be working remotely to provide instruction/learning opportunities for their students via digital platforms. Teachers will be expected to be online and available to their students throughout the day and specifically during their scheduled class times. Scheduled class time takes place daily between the hours of 8:30 - 11:00 a.m. Each teacher is required to maintain attendance logs for each class period and a communication log with each parent from their homeroom class. Teachers are required to reach out to each parent of students in their homeroom class once per week to check-in.

