

## **Art Class**

**Kindergarten-** Wednesdays 10:30am -11:30am

Students were each sent home with a **Take Home Art Activity Bag**, which includes everything they need to create art at home such as crayons, a pencil and a sketchbook. Students will also need access to a device. Students should scan the QR code found inside the first page of their sketchbook to watch a short video on the Seesaw App from Miss Russo. Miss Russo will give directions, demo an art activity or technique to students .They should watch all the videos posted (in order) before starting to create. If you ever have any questions, please email Miss Russo at- [mrusso@dealschool.org](mailto:mrusso@dealschool.org) or leave a comment in Seesaw. Please note- All supplies and sketchbooks should be returned to Miss Russo by the end of the school year.

**1st-** Tuesdays 9:00am -9:30 am

Students were each sent home with a **Take Home Art Activity Bag**, which includes everything they need to create art at home such as crayons, a pencil and a sketchbook. Students will also need access to a device. Students should scan the QR code found inside the first page of their sketchbook to watch a short video on the Seesaw App from Miss Russo. Miss Russo will give directions, demo an art activity or technique to students .They should watch all the videos posted (in order) before starting to create. If you ever have any questions, please email Miss Russo at- [mrusso@dealschool.org](mailto:mrusso@dealschool.org) or leave a comment in Seesaw. Please note- All supplies and sketchbooks should be returned to Miss Russo by the end of the school year.

**2nd-** Thursdays 9:00 am - 9:30 am

Students were each sent home with a **Take Home Art Activity Bag**, which includes everything they need to create art at home such as crayons, a pencil and a sketchbook. Students will also need access to a device. Students should scan the QR code found inside the first page of their sketchbook to watch a short video on the Seesaw App from Miss Russo. Miss Russo will give directions, demo an art activity or technique to students .They should watch all the videos posted (in order) before starting to create. If you ever have any questions, please email Miss Russo at- [mrusso@dealschool.org](mailto:mrusso@dealschool.org) or leave a comment in Seesaw. Please note- All supplies and sketchbooks should be returned to Miss Russo by the end of the school year.

## **Spanish**

**Kindergarten:** Fridays 10-10:30

**1st:** Thursdays 9-9:30

**2nd:** Mondays 9-9:30

Students should log in to Classlink. There is an app called Rockalingua. Rockalingua has given all students access to individual accounts in this time of need!

Username: firstnamelastname Password: 123

Example: username: kristinmarmion password: 123

Once logged in, the student dashboard will be displayed. Under tasks, there are a variety of tasks that students should complete during their Spanish period. I get to see what they have worked on throughout their time. After completing a few tasks, they may also watch other videos that are not assigned and play other games that they are interested in.

Feel free to email me with any questions at any time: kmarmion@dealschool.org

**Technology Grades K-2: Please see the Technology Google Classroom for daily assignments.**

**Kindergarten - Wednesdays 9:00-9:30**

**Grade 1 - Fridays 9:00-9:30**

**Grade 2 - Tuesdays 10:30-11:00**

## **STEAM**

**K: Friday 10:30-11**

**1: Tuesday 10:30-11**

**2: Friday 9-9:30**

### **Option 1:**

Animation-Ish: <https://animationish.com/>

1. Students will login with username and password below
2. Create wiggle doodles, flipbooks, or advanced animations

If you would like to review the tutorial lessons students will need to:

Please visit [www.fablevisionlearning.com/animationish-lessons](http://www.fablevisionlearning.com/animationish-lessons) in order to find the Lessons.

When prompted for a password, use the word **animate**.

### **Option 2:**

Fabmaker: <https://www.fabmakerstudio.com/>

1. Students will login with username and password below
2. Follow step-by-step, rework ready-made projects, or design a new project

Sign in for Animation-ish and Fabmaker:

Username:

K: 28 last name first initial

1: 27 last name first initial

2: 26 last name first initial (26smithrussell and 26smithryan1)

Password: deal1234

**Option 3:**

PBS.kids has design challenges, videos, games, and build challenges.

<https://pbskids.org/designsquad/games/>

1. Students will go to link above
2. Choose from the listed options
3. IF they build or design something they can share it via the Seesaw APP on their ipads.

**Option 4:**

Choose activities from the [77 Simple STEM Activities for Families](#) or [77\(more\) Simple STEM Activities](#) or [Maker Station at Home Pack](#) Please share student work via a post on Seesaw. (Ms. Russo sent detailed instructions for using Seesaw and QR codes separately.)

Feel free to email me with any questions at [rvannhazinga@dealschool.org](mailto:rvannhazinga@dealschool.org)

# 77 Simple STEM Activities for Families

- Take a walk in the backyard
- Go to a museum
- Buy something at a garage sale & take it apart
- Fix a broken toy (instead of throwing it away)
- Take a calculator to the grocery store & find the best prices
- Use a big cardboard box to create a rocketship
- Play a card game that involves numbers
- Play Connect 4
- Play Checkers
- Play Chess
- Get an old microscope & look at stuff
- Plant some seeds & record their growth
- Pop the hood & look at a car's engine
- Create your own board game
- Make the best LEGO car/building/ship ever
- Take pictures of nature & turn them into postcards
- Make slime or goo or oobleck
- Bake a cake or cookies from scratch
- Learn to recognize trees from their bark
- Learn to code games using Scratch
- Figure out how much paint is needed to paint a room
- Make a blueprint of your house
- Watch Mythbusters
- Make your own "Mythbusters"
- Create a stop-motion video using LEGOS or clay
- Read a biography of a scientist
- Watch an episode of How Its Made
- Use a magnifying glass to search the ground for bugs
- Use a magnifying glass to start a fire
- Read the news & look for numbers
- Read the news & look for science
- Interview a Senior Citizen about their experiences with STEM
- Learn to use a compass (either kind)
- Make art using leaves
- Fix a bike
- Ask a friend who owns a business for a tour
- Do a science simulation on [www.phet.colorado.edu](http://www.phet.colorado.edu)
- Create something using [www.instructables.com](http://www.instructables.com)
- Search YouTube for "King of Random" and try one of his projects
- Watch Big Hero 6
- Watch Swiss Family Robinson
- Put together a puzzle
- Make your own puzzle
- Invent something
- Make a "How-To" video
- Have a paper airplane competition
- Play Yahtzee
- Visit an antique shop
- Build a survival shelter in the woods
- Go camping
- Watch a sporting event and keep statistics
- Plant a garden
- Weed a garden & identify the weeds
- Go rock hunting
- Design & build mini boats to float down a river
- Visit a farm
- Start a business
- Build a solar oven & cook something
- Make a time-lapse video of something in nature
- Make a green screen video
- Play Monopoly
- Look at the stars
- Try origami
- Draw a picture using only circles, triangles, & rectangles
- Take pictures of all the shapes in your house
- Build something using popsicle sticks or pipe cleaners
- Count all the money in your change jar
- Learn to type
- Look for numbers while driving in the car
- Make a raft from empty water bottles & jugs
- Build something using pulleys
- Build something using gears
- Use a lever to lift something heavy
- Build an hourglass
- Weave something
- See who can cut out the most creative snowflake
- Build a Rube Goldberg Machine



Chris Woods @dailySTEM



## 77 (MORE) Simple STEM Activities for Families



✓ Create a treasure hunt with a map & clues



□ Learn to identify trees by their leaves



□ Read a book with a STEM theme



□ Make the alphabet from sticks or other natural items



□ Make your name or words out of recycled materials



□ Interview a relative using [storycorps.org](http://storycorps.org)



□ Take your bike apart and put it back together it



□ Make something from old puzzle pieces



□ Watch *Hidden Figures*



□ Make a LEGO maze



□ Test objects in your house to see if they float or sink



□ Write instructions to make a sandwich & let someone follow them exactly



□ Use the cards A-10 & play *War*, but see who can add, subtract, or multiply fastest



□ Play Battleship



□ Build a paper airplane launcher



□ Build a fort using couch cushions & blankets



□ Plant some flowers



□ Make something useful from duct tape



□ Invent something to solve a problem in your home



□ Make "rubber stamps" out of cardboard & pasta



□ Learn to solve a Rubik's Cube



□ Write your own book, including drawings & cover



□ Rearrange furniture in a room to improve function & movement in the room



□ Track & graph your high score in a game



□ Make ice cubes from various liquids & see how long each takes to freeze

□ Make dinner for your family  
□ Determine how much waste there is from cooking a meal

□ Invent your own musical instrument  
□ Try making gears using the website [gearsket.ch](http://gearsket.ch)

□ Create a secret code using a shift or "Caesar" cipher  
□ Pick a word & see how many other words you can make from the letters

□ Measure & graph temperature or rain totals  
□ Draw your own comic book

□ Make a time capsule to open in 10 years  
□ Make artwork using shaving cream, food coloring, & a toothpick

□ Plant a butterfly garden  
□ Invent a toy for your pet  
□ Watch *Cloudy with a Chance of Meatballs*

□ Freeze a small toy or coin in water & make a time-lapse video of it melting

□ Put different amounts of water in class containers & tap gently to make music  
□ Make paper airplanes using [foldnfly.com](http://foldnfly.com)

□ Try sprouting a carrot top, dried bean, or fruit seed  
□ Put some dirty pennies in vinegar

□ Put celery or flowers in water that contains food coloring  
□ Learn bird calls

□ Build the tallest tower with 1 piece of paper & tape  
□ Turn an old book into a secret hiding place

□ Learn to cook a new recipe or invent your own  
□ Observe the moon each night & take pictures to make a time-lapse video

□ Measure things with a tape measure

□ Build a model city with items in your house  
□ Make a bird feeder using a pinecone, suet, & birdseed

□ Count how many & what type of birds come to your birdfeeder  
□ Make a mini-golf course

□ Read a book & make a "book trailer"  
□ Paint rocks with encouraging words

□ Weave a bracelet  
□ Learn about a STEM career

□ Write a story, act it out with your family, & record it  
□ Make a sundial

□ Invent a board game using bottle caps or other small items as pieces  
□ Draw something with isometric dot paper

□ Make a slow-motion video of something in nature  
□ Learn to fold cloth napkins

□ Make bread using yeast  
□ Draw 20 circles & turn each into something (pizza, planets, wheels, etc)

□ Build something using toothpicks or straws  
□ Practice coding using [Scratch](http://Scratch) or [code.org](http://code.org)

□ Learn to crochet or knit  
□ Make your own tangrams

□ Learn how cellphones work  
□ Draw a detailed map of a room in your home

□ Learn to sew  
□ Make something from an empty toothpaste tube

□ Look at the clouds  
□ Learn about the history of technology in your area  
□ Make cardboard automata (movable sculpture)



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[dailystem.com/resources](http://dailystem.com/resources)



**Music:****Kindergarten: Monday 9:02 - 9:29****Grade 1: Thursday 9:02 - 9:29****Grade 2: Wednesday 9:02 - 9:29**

I will post assignments in Seesaw, which is available through Classlink. Students will need a QR code, which was sent home in their packets.

I will video their Go Noodle activities so that everybody can access them, however, if you have a Go Noodle account, feel free to access the activities on-line.

**Physical Education:****K: Tuesday 10:30-11****Grade 1: Monday 9-9:30****Grade 2: Wednesday 9-9:30**

K-2 weekly workouts will be posted on seesaw. Students will access seesaw through classlink. The QR code for seesaw has been sent home in the students packets.

Option 1. Students can take a video of themselves on seesaw completing one of the exercises by selecting the video button. They can place the video in their PE folder on seesaw.

Option 2. Students can draw a picture of themselves completing their favorite exercise on seesaw by selecting the drawing button. They can place the drawing in their PE folder seesaw.

If Students would like to challenge themselves, they can complete at tabata workout by using the following link and following along <https://www.youtube.com/watch?v=WY456YjaB3E>.