

Applicant: 25 1000 DEAL
BOROUGH - Monmouth
Application: American Rescue Plan -
ESSER - 00-
Cycle: Original Application

Project Period:
3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status. In addition to universal indoor masking, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as screening testing. Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe. Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care. Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect students, teachers, staff, visitors, and other members of their households and support in-person learning. Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Provide expanded academic and enrichment programming for summer 2021 and summer 2022. elementary and middle school to increase access to after-school intervention and enrichment activities. Add an additional half day of counseling / social worker to dedicated to coordinating mental health support, family engagement, and a SEL program for additional mentoring support; and maintain small class size for each class and promote more individualized teacher attention.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will use remaining funds for cleaning, maintaining, preventative maintenance, Air quality, Air Testing keeping classrooms in for buildings. we have spent much of the monies on extra shifts to disinfect and clean after the day is complete and since we are 5 days a week and purchase extra cleaning supplies. Chrome books and replacement of ones that are getting at the end of the useful life, softwares to connect all students when remote and adding additional servers to handle all the data as well as update all devices. annual cleaning of the Air Conditioning Ducts, additional filter changes during the year for the AC and Uni vents Replace Window Glass and or door repairs as well additional IAQ testing through out the year. Add exhaust fans to classrooms. maintain, repair, and replace items to enhance indoor air quality in the school building, including the mechanical and non mechanical heating AC, filter changing and replacement, maintain the control system of the AC and Heat, preventative maintain.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVIDâ 19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

will provide summer learning opportunities targeting students identified as at-risk learners. During the summer of 2021, our students in kindergarten through eighth grade are participating in project- and problem-based, hands-on learning, allowing participants to continue into the next academic year with their peers. Specifics for our summer 2022 summer programming are still under development.

As detailed in previous sections, will provide support of academic, social and emotional learning as well as mental health. We will target these services to all students who are identified during the school year as needing just-in-time interventions (the right support at the right time). Support will begin as soon as the need is identified.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We hosted multiple community conversations with staff, students, families, and special populations focused on COVID-19 recovery efforts.
We surveyed our school community, including employees, students and families, about our plans for the 2021-22 school year.
We presented the plan for ARP funding at a public School Board meeting.